



***Notre Dame High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment***

**Notre Dame High School Person Specification**

**Job Title: Teacher of Psychology**

| <b>Specification</b>                                                                             | Criteria               | Evidenced by                           |
|--------------------------------------------------------------------------------------------------|------------------------|----------------------------------------|
|                                                                                                  | Essential<br>Desirable | Application<br>Interview<br>References |
| <b>Knowledge, skills &amp; experience</b>                                                        |                        |                                        |
| QTS or equivalent (applicant may be working towards this)                                        | <b>E</b>               | Application                            |
| Good degree in relevant discipline                                                               | <b>E</b>               | Application                            |
| Good knowledge and understanding of pedagogy                                                     | <b>E</b>               | Application<br>Interview<br>References |
| Strong subject knowledge                                                                         | <b>E</b>               | Application<br>Interview               |
| Understands the core features of successful lesson planning and SOL development                  | <b>E</b>               | Application<br>Interview               |
| Excellent classroom teacher who can lead by example                                              | <b>E</b>               | Application<br>Interview               |
| Ability to make accurate and productive use of assessment                                        | <b>E</b>               | Application<br>Interview               |
| Understands how to promote high standards of literacy and numeracy as appropriate to the subject | <b>E</b>               | Application<br>Interview               |
| Ability to secure the highest standards for all students                                         | <b>E</b>               | Application<br>Interview               |
| Strong organisational skills                                                                     | <b>E</b>               | Application<br>Interview               |
| Ability to prioritise own work to meet deadlines and ensure most effective use of time           | <b>E</b>               | Application<br>Interview               |
| Ability to reflect on own practice, critically evaluate and plan strategically for improvement   | <b>E</b>               | Application<br>Interview               |
| Experience of securing effective professional development for oneself                            | <b>E</b>               | Application<br>Interview               |
| Ability to think on feet, work on own initiative and find solutions to problems                  | <b>E</b>               | Application<br>Interview               |
| Good interpersonal skills with strong two way communication                                      | <b>E</b>               | Application<br>Interview               |

|                                                                                                                                  |          |                                         |
|----------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------|
| Ability to inspire, motivate others and build confidence in the classroom                                                        | <b>E</b> | <b>Application Interview</b>            |
| Ability to work as a member of a team, make decisions, implement them and be accountable                                         | <b>E</b> | <b>Application Interview</b>            |
| Ability to handle conflict and change with optimism and resilience                                                               | <b>E</b> | <b>Application Interview</b>            |
| Ability to make a positive contribution to the wider life and ethos of the school                                                | <b>E</b> | <b>Application Interview</b>            |
| <b>Personal qualities, values and attributes</b>                                                                                 |          |                                         |
| Commitment to upholding the school ethos including; spiritual life, use of authority and maintaining discipline                  | <b>E</b> | <b>Application Interview</b>            |
| Demands ambitious standards for all students; belief in the potential of everyone to learn and develop                           | <b>E</b> | <b>Application Interview References</b> |
| Values all children equally                                                                                                      | <b>E</b> | <b>Application Interview References</b> |
| Values research and an evidenced based approach to teaching                                                                      | <b>E</b> | <b>Application Interview</b>            |
| Conducts oneself with humour, diplomacy and integrity                                                                            | <b>E</b> | <b>Application Interview References</b> |
| Willingness to contribute to extra-curricular activities                                                                         | <b>D</b> | <b>Application Interview</b>            |
| Commitment to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment | <b>E</b> | <b>Application Interview</b>            |